

**Programme Leader Product Design
(1.0 FTE)
School of Innovation & Technology, GSA
Permanent**

The Glasgow School of Art

The **Glasgow School of Art (GSA)** is a globally-renowned centre for education and research – currently ranked 8th in the world and 4th in Europe (QS Global Ranking) for creative education. Our studio-based, practice-led approach attracts talented individuals from across the globe who share a passion for visual culture and creative production.

Within GSA, the **School of Innovation and Technology (S.I.T.)** is internationally recognised for pioneering post-disciplinary, design-led innovation. We collaborate with communities and organisations, citizens and scientists, along with technologists, to create innovation that delivers real social benefit. Operating across both our **Glasgow** and **Highlands** campuses, and in partnership with a network of global art and design institutions, through initiatives such as our annual international Winter School, S.I.T. embodies creative collaboration, societal impact and technological innovation.

Founded in **1845**, GSA, today, is a **Small Specialist Institution (SSI)** with students studying across the Schools of Architecture, Design, Fine Art, **and** Innovation and Technology. We are developing our academic portfolio and deepening interdisciplinary engagements—both on our **Highlands campus in Forres** and our city centre campus in Glasgow. Over 80% of our academic staff are research-active, forming one of the UK's most vibrant creative research communities.

GSA continues to grow its global partnerships and research collaborations, strengthening its position as a leader in **studio-based learning and research** and committed to:

- Leading in student-centred, studio-based learning
- Engaging new audiences, stakeholders and communities via inter/trans-disciplinary design practices
- Expanding our global reach and creative influence

The Studio

The **studio** is the heart of GSA creative practice. It is where collaboration, experimentation, and critical enquiry combine. This environment fosters the curiosity and creativity needed to address the complex challenges of our time—social, economic, technological and ecological – by challenging orthodoxy, embracing complexity, and generating innovation.

The School of Innovation and Technology

GSA's **School of Innovation and Technology** delivers globally celebrated Undergraduate, Masters and Doctoral education. GSA also co-founded the **Digital Health & Care Institute** (DHI), which is housed within S.I.T., the research networks **Rural Lab** and **Civic lab**, and collaborates globally with academic partners through our annual **Winter School**.

As one of the UK's largest and most intensive research communities for the visual creative disciplines, GSA's research activity is clustered into the following interdisciplinary themes:

- Architecture, urbanism and the public sphere
- Contemporary art and curating
- Design innovation
- Digital visualisation
- Education in art, design and architecture
- Health and wellbeing
- Material culture
- Sustainability

The School of Innovation & Technology – Programme Leader in Product Design

The School of Innovation & Technology (S.I.T.) is committed to the development of design-led innovation education, practice and research. S.I.T. enjoys a global reputation for cultivating graduates capable of demonstrating autonomy, creativity and expertise across the spectrum of Product Design, from artefacts to services, interactions and experiences. At GSA students acquire a thorough understanding of a Trans-disciplinary based approach to contemporary design practice that acknowledges the intersection of technology, society and ecology.

The ability to generate concepts, make material prototypes and test design proposals is fundamental to this type of approach and the pedagogic principles that underpin it. Product Design at GSA prides itself on a focus upon individual students, small teaching groups, socially-oriented projects with a concern for the natural environment and the experiences of others. Our students work across myriad contexts and cultures, addressing civic issues, rural life and transdisciplinary creative collaboration.

The Role

Job Title	Programme Leader in Product Design
Location	Glasgow
Reports to	Head of School of Innovation & Technology

About the Role:

Working in close collaboration with the Head of School, the SIT Management Team and the Academic Development Lead (SIT) the **Undergraduate Product Design Programme Leader** will support the leadership and day-to-day delivery of the UG Product Design in the School of Innovation & Technology.

Purpose

The Programme Leader (PL) oversees co-ordination of teaching faculty and Visiting Staff, production of annual curricula and timetables, management of review and assessment processes and authoring of Programme Monitoring Annual Review documents (PMAR).

To be responsible for all administrative aspects of programme operation; including delivery and management of the programmes; recruitment of students; academic and personal support of its students, and for the co-ordination, management and development of the staff team.

To ensure compliance with all GSA specified student monitoring requirements, H&S and oversight of recruitment processes.

Key areas of responsibility include:

- Leading on the academic quality, delivery, and enhancement of the B.Des/MEDes Product Design programme – ensuring consistency across all aspects and their documentation through PMAR/QEAP, TERQ and Periodic Review
- Ensuring effective planning, timetabling, and consistent standards of teaching, assessment, and student engagement, including student inductions
- Line-managing the undergraduate teaching team, including career review
- Supporting a joined-up approach to the student experience and helping to coordinate student feedback processes, including surveys, such as the NSS
- Working with the S.I.T. Academic Development Lead to support curriculum development and new programme opportunities/evolution
- Coordinating a consistent approach to (International, RUK and Home) undergraduate recruitment, working with SIT Admissions tutors/team.
- Representing the School at Senior Leadership Group, Academic Council, and other senior forums in the absence of the Head of School.
- Coordinating planning and realisation of the annual UG Degree Show.
- Oversight of all programme materials

- Co-ordination of Health and Safety procedures
- Management of programme budgets and resources
- Convene monthly Programme team meetings;
- Alignment to Common Academic Framework and operation of B.Des/MEDes in accordance with Code of Assessment and Degree Regulations.

Inclusive and Strategic Leadership

The School of Innovation & Technology is committed to diversifying its student community and ensuring an inclusive, critical, and outward-looking educational environment for all.

The **Undergraduate Product Design Programme Leader** will contribute to this vision by:

- Helping to shape the Programme's future direction and evolution, ensuring it remains relevant, responsive, and globally engaged and aligned to S.I.T. portfolio and ambitions
- Demonstrating a strong commitment to equality, diversity, and inclusion across all aspects of academic life for staff and students
- Supporting staff and students to build an equitable and welcoming academic community

Relationships:

- Head of School of Innovation & Technology
- S.I.T. Management Team
- Product Design Year Co-ordinators
- Director of Operations/Academic Support Manager
- External Examiners

Person Specification

Experience / knowledge / qualifications

Essential

- Educated to postgraduate level or equivalent
- Excellent understanding of current critical debates, trends and issues relating to Product Design
- Demonstrable experience of practice and research in the domain of Product Design
- Excellent understanding of Learning and Teaching in relation to Product Design in Higher Education
- Experience of working with students at postgraduate level
- Evidence of management experience in the context of Higher Art Education
- Active researcher with an established profile in the field and the ability to contribute to the School's research themes
- Experience of curriculum design and development and quality enhancement/assurance
- Experience of leading initiatives to promote equality, diversity and inclusion, and to enhance accessibility in learning and teaching.

Desirable

- Holds a PhD or equivalent experience
- Active researcher with an established profile in the field and the ability to contribute to the School's research themes
- A record of knowledge transfer activities understood as engagement with industry or the public

Skills and attributes:

Essential

- Strong team-working and collaboration skills
- Understanding of current debates, trends and issues relating to the subject
- Strong communication skills
- Ability to actively engage in creative challenges
- Personal drive and desire to develop new areas of research and educational activity
- Adaptability and multi-disciplinary outlook to work with staff and students in different departments across the School
- Awareness of, and sensitivity to, cultural diversity
- Commitment to equal opportunities and widening participation

Terms and Conditions

Staff Development:	A minimum of five days are guaranteed under HE2000 terms and conditions. However, the School is committed to encouraging staff development for all its employees, which is to the benefit of the individual as well as the Institution as a whole.
Activity Plan:	Duties and pattern of working will be set out in an Activity Plan. The plan will include: jointly agreed objectives including milestones and outcomes and an appropriate balance of teaching, research, consultancy, scholarly activity, personal development and other possible activities within the duties of an academic.
Accredited teaching:	It is expected that successful candidates will undertake the Postgraduate Certificate in Teaching & Learning Certificate as part of this post.
Contract:	Permanent
Hours:	35 hours per week
Probationary Period:	It is recognised that there is an inevitable 'settling in' period in any post. The probationary period is therefore an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description. The probation period for this role is 1 year.
Salary:	Grade 8 £58,225 - £67,468
Holidays:	35 days plus 11 statutory holidays per annum
Pension:	Option to join Scottish Teacher's Superannuation Scheme
Notice Period:	3 Months