Design Innovation Lecturer (PGT)

GSA Highlands and Islands campus (permanent, 1.0 FTE)

The School of Innovation and Technology

The Glasgow School of Art

The **Glasgow School of Art (GSA)** is a globally-renowned centre for education and research – currently ranked 12th in the world and 6th in Europe (QS Global Ranking) for creative education. Our studio-based, practice-led approach attracts talented individuals from across the globe who share a passion for visual culture and creative production.

Founded in **1845**, GSA, today, is a **Small Specialist Institution (SSI)** with **students** studying across the Schools of **Architecture, Design, Fine Art**, and **Innovation and Technology**. We are developing our academic portfolio and new interdisciplinary degrees and awards. Over **80% of our academic staff are research-active**, forming one of the UK's most vibrant creative research communities.

GSA continues to grow its global partnerships and research collaborations, strengthening its position as a leader in **studio-based learning and research** and committed to:

- Leading in **student-centred, studio-based learning**
- Engaging new audiences, stakeholders and communities via **interdisciplinary practices**
- Expanding our **global reach and creative influence**

GSA's **School of Innovation and Technology** (SIT) is a global leader in post-disciplinary, design-led innovation and the exploration of emergent technologies as they relate to contemporary society and our future challenges. We collaborate with communities and organisations, citizens and scientists, along with technologists, to create innovation that delivers real social benefit. Operating across both our Glasgow city centre and Highlands campuses, and in partnership with a network of global art and design institutions, through initiatives such as our annual international Winter School, S.I.T. embodies creative collaboration, societal impact and technological innovation.

GSA's **School of Innovation and Technology** delivers internationally celebrated undergraduate, masters and doctoral education. We also co-founded the **Digital Health & Care Institute (DHI)** and collaborate globally through our annual **Winter School**.

Our postgraduate programmes explore the relationship between **design, society, technology and ecology**, preparing graduates to tackle complex, real-world challenges. We are expanding our Design Innovation teaching team and seek an **ambitious, creative academic or practitioner** to join us and contribute to the evolution of our M.Des Design Innovation suite.

The **MDes Design Innovation** portfolio currently includes:

Highlands Campus:

- Design Innovation & Environmental Design

- Design Innovation & Interaction Design
- Design Innovation & Future Heritage
- Design Innovation & Circular Economy

Glasgow Campus:

- Design Innovation & Citizenship
- Design Innovation & Service Design
- Design Innovation & Transformation Design

We are entering a world where data-driven decisions are considered as important as personal preferences, where networked products and systems are the norm, where immersive experiences threaten to become ubiquitous and where regenerative design approaches may be an existential necessity for much of humankind, in an entanglement with other inhabitants and entities of the planet. Design-led innovation is now a collaborative creative process where information, experience and living tissue are as likely to be the material element of the design process as glass, wood or plastic might once have been. The task of educating designers, innovators and practitioners for such a world lies at the heart of the School of Innovation and Technology at GSA. We seek a colleague capable of joining the academic team in developing our dynamic curriculum and its combination of studio practice, cultural and intellectual diversity, underpinned by academic rigour.

The School of Innovation & Technology, Highlands & Islands campus

Since its inception in 2016, the Highland campus and its academic portfolio has seen sustained growth in student numbers, academic awards and research ambitions. The Highlands campus is home to the globally-renowned Winter School, held each year in collaboration with our international partners, we are a founding institution in the Scottish Government funded *Digital Health & Care Institute* (DHI), and partner with the *Rural Lab* in pioneering new approaches to the relationship between Design-led Innovation, contemporary society and ecological concerns. The success of the existing Postgraduate (PGT) portfolio in the School of Innovation and Technology means we are seeking to support further expansion on our Highlands campus, by recruiting an ambitious, experienced and enthusiastic academic/practitioner to serve as Lecturer. The successful candidate will participate on an expanding portfolio, with a growing academic team, exploring the challenges facing our society, today and tomorrow.

The Highland campus demonstrates S.I.T.'s commitment to developing design-led education, practice and research, the generation of social and economic value and exploring the impact of emergent technologies in a non-metropolitan context. This "post-disciplinary" approach to artefacts, services and interactions includes citizens, scientists, technologists and communities to envisage a *people and planet centred approach* to design-led innovation.

The Role

While employed within the School of Innovation & Technology, the lecturer will contribute to the delivery of M.Des Design Innovation portfolio across the Altyre academic portfolio

and related research agenda, in particular, the four specialist pathways in the M. Des *Design Innovation and Interaction Design*, *Environmental Design*, *Circular Economy* and *Future Heritage*.

The postholder will also develop additional academic Courses and programme elements, contributing to both the PGT Co-Research Methods teaching at Stage 1, and a specific PGT Elective in *Designing Regenerative Systems*, along with Stage 3 Masters Research Project supervision.

 Purpose

To teach, assess, and contribute across programmes in the **Design Innovation** portfolio, primarily at the Highland campus (with deployment to the Glasgow Campus). The role champions contemporary design practice that is rooted in ethical and societal impact, ecological care and purpose-driven innovation.

Job Title:	Lecturer in Design Innovation (Highlands & Islands) (1.0)
Location	GSA Highlands & Islands campus, Forres
Reports to	Academic Lead, Highlands & Islands campus

Key liaisons:

- Academic Lead, School of Innovation and Technology, Highland campus
- Head of School of Innovation and Technology
- Campus Director, Highlands Campus

Key Responsibilities

Teaching & Learning

- Deliver inspiring teaching in design-led innovation by creating learning materials linking design practice to social justice, societal well-being, economic development, and ecological sustainability.
- Supervise and assess studio projects and student attainment
- Support student learning, pastoral care, and academic progression.

Curriculum Development

- Contribute to GSA and S.I.T.'s strategic ambitions in learning, teaching and research.
- Shape and enhance Design Innovation curricula and practices
- Promote collaboration and interdisciplinary practice within student projects.

Operational

- Coordinate educational activities, resources, and academic materials.
- Uphold Health & Safety standards and institutional procedures.
- Engage with sector-wide quality assurance and enhancement processes (ELIR, Periodic Review, etc.).

Person Specification

Experience & Knowledge

- Strong commitment to creativity, learning, and academic excellence.
- Track record in research, teaching, or practice in Design Innovation or a related field within in Higher Education or comparable organisations
- Understanding of collaborative and creative design methods and current debates in design-led innovation and research.

Skills & Attributes

- Expertise in Design-Led Innovation teaching or professional practice
- Excellent teamwork, communication, and critical thinking.
- Motivated, organised, and adaptable with an interest in design pedagogy and innovative teaching methods
- Committed to inclusivity, equality, and cultural sensitivity.

Terms and Conditions

Contract: Permanent 1.0 FTE

Probationary Period: 12 months

It is recognised that there is an inevitable 'settling in' period in any post. The probationary period is therefore an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description. The probation period for this role is three months.

Accredited teaching:

It is expected that successful candidate will undertake the Postgraduate Certificate in Teaching & Learning Certificate as part of this post.

Grade 7, £43,878 - £55,295 pro rata

Holidays: 35 days plus 11 statutory holidays per annum (pro rata)

Notice Period: 3 months