

**Lecturer in Design Innovation & Service Design (PGT) (0.6 FTE)
The School of Innovation & Technology
Permanent**

The Glasgow School of Art (GSA), originally founded in 1845, is a globally renowned educator in the visual and creative disciplines, with over 2500 students, seeking Bachelor, Masters and Research degrees. Our studio-based, specialist, practice-led learning and research draws talented individuals with a shared passion for visual culture and creative collaboration from all over the world. GSA's School of Innovation and Technology emerges from the combination of our internationally renowned Innovation School and The School of Simulation and Visualisation. The new School (S.I.T.) will be a global leader in post-disciplinary, design-led innovation and the exploration of emergent technologies as they relate to contemporary society and our future challenges. The School of Innovation & Technology operates across both the Glasgow (Garnethill and Pacific Quay) and Highlands (Forres) campuses, and in partnership with Art & Design Schools all over the world, exemplified in our annual Winter School, held every January. The S.I.T. is committed to exploring the relationship between humanity, technology and ecology expressed through creative practice and intellectual collaboration across disciplinary boundaries.

A significant part of SIT's development will be the expansion of our activities on the GSA Highlands and Islands campus at Altyre (Forres), near Inverness. This campus, established in 2016, is home to a growing portfolio of programmes, courses and study experiences specialising in the rural, non-metropolitan and ecologically aware dimension of contemporary life and society. Our contemporary culture must reconcile its industrial past and the associated ecological consequences with the opportunities presented by emerging technologies, materials and energy systems to re-imagine how we live, not in some speculative future but in the next-now of tomorrow.

Consequently, designers are combining social innovation with technological and material innovation, through collaboration with academics and experts – resulting in radically novel artefacts and experiences. We are entering a world where data-driven decisions are considered as important as personal preferences, where networked products and systems are the norm, where immersive experiences threaten to become ubiquitous and where regenerative design approaches may be an existential necessity for much of humankind, and other inhabitants of Spaceship Earth.

Design-led innovation is now a collaborative creative process where information, experience and living tissue are as likely to be the material elements of the design process such as glass, wood or plastic might once have been. The task of educating designers, innovators and practitioners for such a world lies at the heart of the School of Innovation and Technology at GSA.

We seek a colleague capable of leading the academic team in developing our dynamic curriculum and its combination of studio practice, cultural and intellectual diversity, underpinned by academic rigour.

Moving forward, GSA has ambitious plans to develop its research profile further through internal collaboration and new partnerships with national and international organisations and partners. Similarly, our ambitions are reflected in our evolving Taught programmes and courses. GSA have a total income of over £30m, and our aim is to cultivate conditions in which we can continue to achieve great things through what we do, with whom we do it and through creative approaches that build on our existing strengths and distinctive assets, in order to:

- Achieve excellence and leadership in student-centred studio-based learning
- Engage with new audiences through inter/trans-disciplinary research
- Extend our global reach and creative engagement

- Be a robust and efficient institution – maximising our resources and our potential

The School of Innovation & Technology

SIT and its academic portfolio have seen sustained growth in student numbers, academic awards and research ambitions. We have developed the globally-renowned Winter School, held each year in collaboration with our international partners, are a founding institution in the Scottish Government funded Digital Health & Care Institute (DHI), and are pioneering new approaches to the relationship between Design-led Innovation, contemporary society and ecological concerns. The success of the existing Postgraduate (PGT) portfolio in the School of Innovation and Technology means we are seeking to support further expansion by recruiting an ambitious, experienced and enthusiastic academic/practitioner to our team. The successful candidate will contribute to an expanding portfolio and growing academic team exploring the challenges facing our society, today and tomorrow.

From academic year 2023/24 the MDes in Design Innovation will comprise seven programmes, three of which are delivered at our Glasgow campus, and four in our Altyre campus on the edge of Forres, near Inverness in the Highlands.

The Forres-based programmes are:

Design Innovation & Circular Economy
Design Innovation & Environmental Design
Design Innovation & Future Heritage
Design Innovation & Interaction Design

The Glasgow-based programmes are:

Design Innovation & Citizenship
Design Innovation & Service Design
Design Innovation & Transformation Design

The Studio

Our studio-based approach to collaborative learning and design-led innovation has particular relevance for the 21st Century. The role of the Studio in creating the environment for post-disciplinary, peer learning, critical enquiry, experimentation and prototyping can help staff and students to address many of the 'grand challenges' confronting society, business and the planet. Studio is at the heart of our pedagogy, how we work, how we engage with others, it is how we explore and respond to the world, pursuing a "people and planet" approach.

The Role

Job Title	Lecturer in Design Innovation and Service Design (0.6 FTE)
Location	Glasgow Campus
Reports to	Academic Lead in Design Innovation Programmes (Glasgow)

Purpose

- To contribute to the teaching of our Glasgow-based programmes, with particular emphasis on collaborative working practices and service design as an area of practice.
- To develop teaching materials that explore how design-led innovation can be explored as part of a political discourse around human well-being, social justice, economic development and ecological context.
- To create appropriate educational materials and approaches that support student learning, staff scholarship and research, and evidence the evolution of personal practice.
- To engender collaborative creative endeavours within student projects that combine experience, expertise and forms of social interaction with a design-led innovation process.
- To contribute to the planning and evolution of S.I.T. curricula, by managing existing delivery and supporting the development of new curricular components and learning opportunities.
- To assist with assessment of submissions, recruitment activities and pastoral support as required.

Key Liaisons

- Head of School of Innovation & Technology
- Academic Lead in Design Innovation Programmes (Glasgow)
- Director of Operations

Key Accountabilities: Academic / Educational

- Demonstrate an excellence in delivering design-led innovation to students on our postgraduate programmes
- Support student learning and staff delivery in the field of Design-Led Innovation (in particular Service Design) through collaboration with partners offering external experience/expertise
- Capacity to develop innovative approaches to academic delivery and support student learning and attainment
- Capacity to assess programme applications for the next academic year.
- Offer academic oversight and provision of pastoral responsibilities in respect of students

Key Accountabilities: Operational

- Seek to further develop an approach to design-led innovation practice within contemporary contexts
- Work with colleagues to develop and deliver the curriculum at postgraduate level
- Assist with the co-ordination of educational activities, engagements and academic materials for curricular delivery, as appropriate
- Undertake Health and Safety duties and observe procedures within own area of responsibility in relation to all Staff, Students and Visitors, where appropriate.

Key Accountabilities: Strategic

- Contribute to the teaching, learning and assessment duties at postgraduate level.
- Development of student learning, academic opportunities and professional development.

Key Challenges

- Contribute to debates around Design-Led Innovation and a “people and planet” approach to contemporary practice

- Engagement with Quality Assurance processes and sector wide enhancement initiatives and their institutional impact (ELIR/Periodic Review etc.)

Person Specification

Experience & Knowledge

- Passion for learning and creativity, strong personal commitment to academic endeavour
- A research/teaching/practice profile in Design-Led Innovation or related areas
- A high-level understanding of the design of services, collaboration and creative methods
- Teaching experience in a Higher Education Institutions or comparable organisations, preferably a Design/Innovation School, or design consultancy
- Awareness of current debates, trends and issues relating to the expanding field of Design-Led Innovation
- Knowledge of research methodologies and methods applied to design projects and the field of Design-Led Innovation

Skills

- Excellent team-working and collaboration skills
- Critical thinking
- Self-initiative
- High level of motivation and creative interpersonal skills for teaching in a studio environment
- Ability to manage complex situations and multiple tasks, as required
- Excellent communication skills
- Ability to use a range of knowledge delivery techniques to enthuse and engage students
- Ability to work individually and as part of a team to agreed objectives, and to tight deadlines
- Ability to adjust and respond to the needs of changing environments
- Ability to work to high professional standards, including planning, co-ordination and delivery of learning resources
- Experience or interest in pedagogy relating to Design-Led Innovation
- Capacity to explore and interrogate complexity in communities, societies and the world
- Ability to prototype innovative and experimental approaches in collaboration with students, and members of staff across GSA
- Awareness of, and sensitivity to, cultural diversity
- Commitment to equal opportunities and widening participation

Terms and Conditions

Contract	Permanent
Probationary Period	It is recognised that there is an inevitable 'settling in' period in any post. The probationary period is therefore an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description. The probation period for this role is 1 year.
Salary	Grade 7, £42,978.00 - £54,395 per annum, pro rata
Hours	21 hours per week (0.6 FTE)
Holidays	35 days plus 11 statutory holidays per annum, pro rata
Pension	Local Government Superannuation Scheme (STSS)
Notice Period	3 months
Accredited Teaching	It is expected that successful candidate will undertake the Postgraduate Certificate in Teaching & Learning Certificate as part of this post.
Activity Plan	Duties and pattern of working will be set out in an Activity Plan. The plan will include: jointly agreed objectives including milestones and outcomes and an appropriate balance of teaching, research, consultancy, scholarly activity, personal development and other possible activities within the duties of an academic.
Staff Development	A minimum of five days (pro rata) are guaranteed under HE2000 terms and conditions. However, the School is committed to encouraging staff development for all its employees which is to the benefit of the individual as well as the Institution as a whole.

To find out more information about the Glasgow School of Art, please visit our website;

<http://www.gsa.ac.uk/>